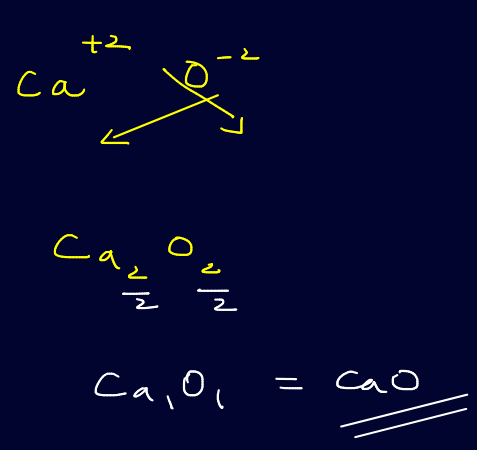
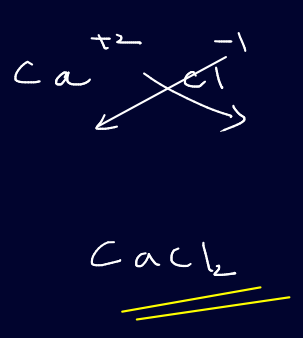


<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+4</u>	<u>-3</u>	<u>-2</u>	<u>-1</u>
H ⁺¹	Be ⁺²	B ⁺³	C ⁺⁴	N ⁻³	O ⁻²	F ⁻¹ , Cl ⁻
Li ⁺¹	Mg ⁺²	Al ⁺³		Nitride	Oxide	Fluoride; Chloride
Na ⁺¹	Ca ⁺²	Fe ⁺³		p ⁻³	S ⁻²	Br ⁻¹
K ⁺¹	S ⁺²			phosphide	Sulfide	Bromide
Ag ⁺¹	Ba ⁺²			(PO ₄) ⁻³	(CO ₃) ⁻²	I ⁻¹
(NH ₄) ⁺¹	Cu ⁺²			phosphate	Carbonates	Iodide
Ammonium ion	Zn ⁺²				(SO ₄) ⁻²	(OH) ⁻¹
	Fe ⁺²				Sulphate	Hydroxide
				(NO ₂) ⁻¹		(HCO ₃) ⁻¹
				Nitrite		Hydrogen carbonate
						(NO ₃) ⁻¹
						Nitrate

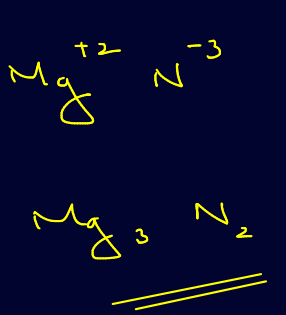
* Calcium Oxide



* Calcium chloride



* Magnesium Nitride



- Aluminium Chloride AlCl₃
- Aluminium oxide Al₂O₃
- Zinc Carbonate ZnCO₃
- Copper Sulphate CuSO₄
- Sodium oxide Na₂O
- Sodium sulphate Na₂SO₄
- Magnesium nitrate Mg(NO₃)₂
- Ammonium Carbonate (NH₄)₂CO₃
- Ammonium Hydroxide NH₄OH

Solubility rules:

All nitrates are soluble

All chloride are soluble except Pb and Silver

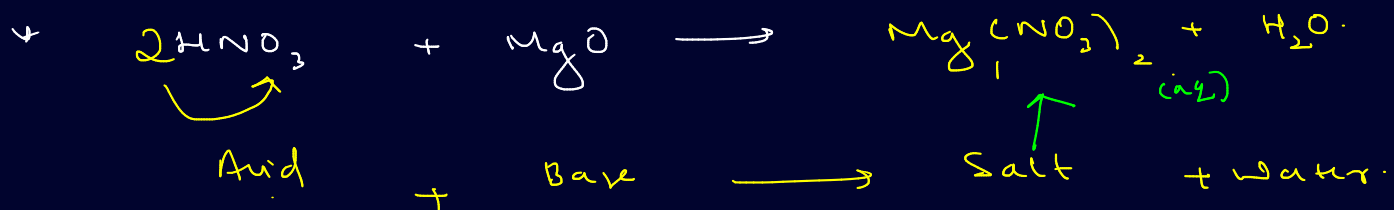
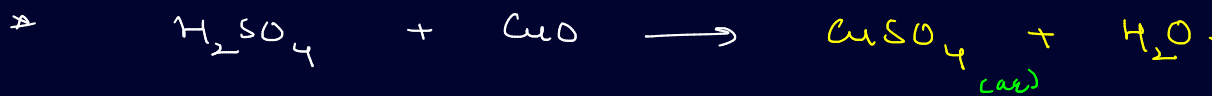
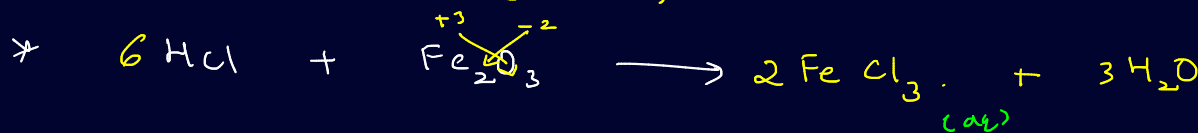
All sulphates are soluble except Ba, Ca and Pb

All carbonates are insoluble except Sodium Na, K and Ammonium

All hydroxides are insoluble except Na, K and Ca (partially soluble)



Acid + Metal oxide (Basic) → Neutralization.



1 Salts can be prepared by the reaction of acids with alkalis.

(a) (i) The reactions of acids with alkalis can be represented by the equation below. Choose a substance from the box to complete the equation.

carbon dioxide hydrogen oxygen water

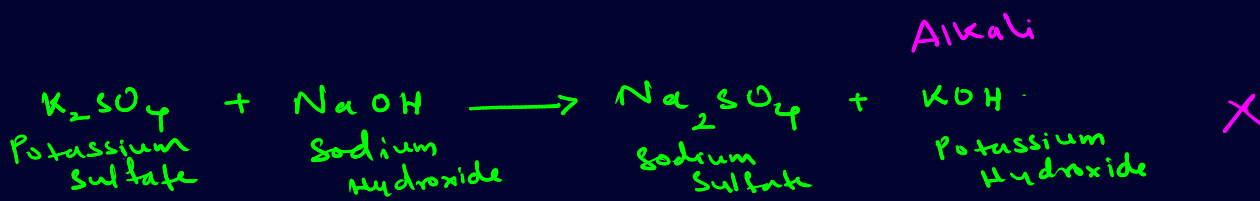
acid + alkali → salt + _____

(1)

(ii) Draw a ring around the word which best describes the reaction.

displacement neutralisation oxidation reduction

(1)



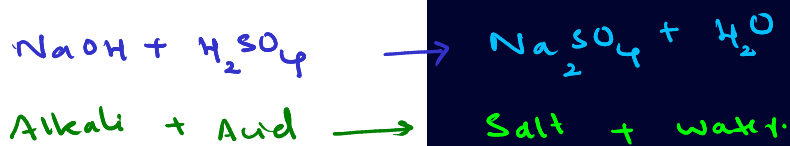
(b) Sodium sulphate is an important salt.

The table gives a list of some substances.

Put a tick (✓) next to the names of the acid and the alkali that would react to make sodium sulphate.

Substances	(✓)
Hydrochloric acid	
Nitric acid	
Potassium sulphate	
Sodium hydroxide	✓
Sodium nitrate	
Sulphuric acid	✓

H_2SO_4



(2)

(Total 4 marks)

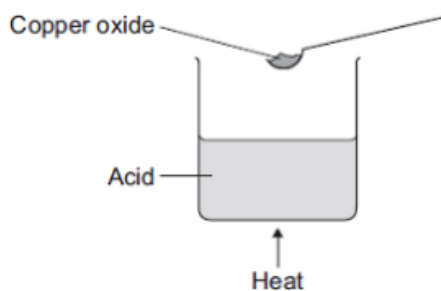
2

A student added copper oxide to an acid to make copper sulfate.

The student heated the acid.

The student added copper oxide until no more reacted.

(a) The diagram shows the first stage in the experiment.



(i) Complete the word equation.

Copper oxide + Sulphuric acid \rightarrow copper sulfate + water



(1)

(ii) Which one of these values could be the pH of the acid?

Draw a ring around the correct answer.

1 ✓

7

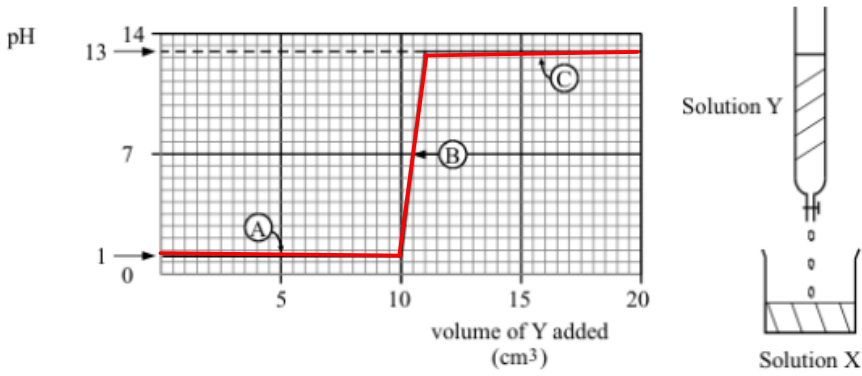
11

(1)

3

Some students slowly add solution Y to solution X.

The graph shows what happens to the pH of the solution in the beaker as they do this.



(a) Choose words from this list to complete the sentences below.

acidic	alkaline	neutral
---------------	-----------------	----------------

At point A on the graph the solution in the beaker is acidic

At point B on the graph the solution in the beaker is neutral

At point C on the graph the solution in the beaker is alkaline

(2)

(b) Describe, as fully as you can, what happens to the pH of the mixture as solution Y is slowly added.

D. No change to pH initially

Later sudden / rapid increase.

stays the same

|

(5)

(Total 7 marks)